CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Ordinary Level

MARK SCHEME for the October/November 2012 series

7048 CDT: DESIGN AND COMMUNICATION

7048/01 Paper 1, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2			Mark Scheme	Syllabus	Paper	
			GCE O LEVEL – October/November 2012	7048	01	
(a)	500 660 2))/700				1 1 1
						[3]
(b)	(i)	Stan Widt Thre show	nt view and Height 100 mm (accept 115) and The Tomm (accept 66) are horizontal shelves [1] or one complete width shelven 2 mm thick [2]			1 1 2
			vertical information board to O/L [1] or 50mm high f n thick [2]	rom the top shell	snowing	2
						[6]
						[O]
	(ii)	Heig Widt Triar Thre	view Int to candidate FE Ith at base 50 mm Ingle at base (30 mm high x 50 mm) Ingle e horizontal shelves (15 mm wide) projected frowers	m candidate FE	: (accept	1 1 1
		•	rmation board (50 mm x 30 mm)			1
						[5]
	(iii)		n view e (70 mm x 50 mm) or to candidate solution			1
		Infor	mation board central If along length of base (15 mm wide)			1
			nm wide Information board			1 1
						[4]
(c)			100 mm rectangle	1 mark if triangle	oo addad	1
	Centre triangle [1] and two outer triangles [1] (to overlay) or 1 mark if triangles added incorrectly				2	
	Ellip	ose 5	iameter circle 0 mm x 30 mm [1] and profile to overlay/ candidate s verlay (15 mm x 4 mm)	olution [1]		1 2 1
						[7]

Page 3	Mark Scheme	Syllabus	Paper
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(d) (i) One piece development (net) (at least 5 surfaces – two triangles and three rectangles) or workable solution

4 x Fold lines shown -- · · · - · or - - - ·
Slot evident in top

[3]

(ii) Sectional view of foam board (two lines + hatching)

'V' slot

[2]

Page 4	Mark Scheme	Syllabus	Paper
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2 (a) Front view completed - eaves line to VP2 [1] and the corner vertical [1] End completed by adding one line to VP1 [1] and one vertical line [1] to determine 2 back Roof completed by adding triangular end [1] ridge of roof line to VP2 [1] and R/H end of roof [1] 3 Details at least one window [1] 1 [8] 1 (b) One piece development (net) with six or seven surfaces if base included Workable development (net) to make the display stand 1 Indication of windows (at least two – front and end) 1 Sufficient glue tabs to hold development together 1 Minimum 4× fold lines shown -- · · -- or - - - -1 [5] (c) Four further process boxes added 1 Finish box added 1 Appropriate simplified text added [1] and stages in the correct order [1] 2 (score and cut out can be reversed) Arrows added between boxes 1 [5] (d) Planometric 30/60 (accept 45/45) base drawn 1 Exhibition stands shown [1] or exhibition stands shown three dimensionally [2] or all 3 six exhibition stands, including pitched roofs, as shown in arrangement given [3] Position of 'Sun King' stand shown/located 1 Position of information Tower shown 1 Planometric cylinder drawn 1 Entrance and Exit shown 1 [8] (e) Sketches [1] and notes [1] show a mechanism 2 Allows the words 'Sun King' to be displayed in three colours [1] or mechanism will clearly allow the words 'Sun King' to displayed in three different colours [2] 2 [4] [30]

Page 5	Mark Scheme	Syllabus	Paper
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(a) Do not award marks when the sentences are used to convey the message. Single words and arrows are acceptable. Luggage receipt torn from label 1 Luggage label shown with backing paper being peeled off [1] 1 Suitcase with label being applied or label already applied 1 Overall quality of sketches - High [3], Medium [2] or Low [1] 3 [6] 1 (b) Pentagon Equilateral [1] triangle [1] 2 Octagon [1] regular [1] 2 Rhombus [1] or Parallelogram [1] 1 [6] (c) (i) 15 mm circle drawn on centre line (to overlay) 25 mm diameter semi-circle (to overlay) 90 mm rectangle to right 1 20 mm 'gap' 1 2 R10 semi-circle to gap [1] leaving at least 5 mm of card [1] 80 mm x 40 mm rectangle to left [1] with radii to corners [1] 2 5 mm slot at least 25 mm in length from circle 1 [9] (ii) Label drawn attached to the handle Label threads around the handle 1 Clear understanding of how the label 'slots' together Shape of label clearly communicated 1 [4] [25]

Page 6	Mark Scheme	Syllabus	Paper
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1 (a) (i) Rendering along the length of the pencil highlight shown [1], along length of pencil [1] [2] (ii) Hexagon drawn around (inside or outside) given 1 Lines projected parallel along the pencil 1 At least three lines 1 Consideration of how hexagonal pencil meets sharpened end with curves 1 [4] (b) Clear evidence of method of division 1 Flag divided into three 1 1 Two diagonals drawn Left hand triangle lined in to diagonals 1 Method of bisection clearly shown (accept diagonals) 1 Left hand quadrant lined in 1 [6] (c) (i) Three dimensional sketch 1 Sleeve drawn in good proportion 1 Tray drawn 1 Tray half way out of the sleeve 1 Inner detail of tray shown 1 [5] (ii) Three dimensional view of a ring (will fit on a finger) Two sloping sides Flat to top 1 Cylindrical shape on top of ring 1 Side view of ring drawn (bottom half and hole) Correct shaped top 1 Plan view rectangular in shape 1 Plan view has two triangles and a line in the centre 1 [8] [25]

Page 7	Mark Scheme	Syllabus	Paper
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(a)	Hatching not required for the marks Tray X – 'U' shaped sectional view with flat lip to top Tray Y– Two 'U' shaped chambers with double thickness to centre [1] with horizontal line to top [1] Tray Z – Three chambers wide [1] Troughs for multiple pockets shown [1] Internal end curves evident [1]	1 2 3
		[6]
(b)	Tick (✓) clearly identifies true or false (1. GIVEN) 2. True 3. True 4. True 5. False 6. True 7. False	1 1 1 1 1 1
(c)	(i) Surface added to the top Two side curves added to top surface Window added to the centre of the top surface Window with three curved corners Fourth corner of window added Side strip added to the side Side strip tapered	1 1 1 1 1 1
		[7]
	ii) Grey or blue colour used (could be pencil) Rendering added to the surface in an attempt to make it look like plastic [1] or high quality rendering with reflections [2]	1 2
		[3]
(ii) Indicates the way up of the text Fold line Glue area	1 1 1
		[3]
		[25]

Page 8	Mark Scheme	Syllabus	Paper
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(a)	Must be a Bar Chart for marks to be awarded Any bar chart 2 bars correct and to proportion 4 bars correct and to proportion Label to destinations & number of people (in 1,000)	1 1 1 1
(b)	Circle used One [1], two [2] or three [3] correct sized sectors Colour added to identify sectors Labels added to identify means of transport	1 3 1 1
(c)	Any Aeroplane shape drawn Recognisable Aeroplane a silhouette Any Boat shape drawn Recognisable Boat a silhouette	1 1 1 1 [4]
(d)	Any isometric circle on given axis (accept base) Length of axis to overlay Evidence of construction of isometric top circle Top circle correct to overlay Bottom circle 20 mm below Bottom circle parallel with top 90° Quadrant evident Quadrant 20 mm deep Quadrant exploded (above / below / to RHS) Exploded quadrant to size (O/L) Inside edges of remaining part drawn	1 1 1 1 1 1 1 1 1 1
		[25]